



MORIAH WOMEN'S MINISTRY

# JAMES

WALKING IN WISDOM

The law of the LORD is perfect, reviving the soul;  
The testimony of the LORD is sure, making wise the simple;  
The precepts of the LORD are right, rejoicing the heart;  
The commandment of the LORD is pure, enlightening the eyes;  
the fear of the LORD is clean, enduring forever;  
The rules of the LORD are true, and righteous altogether.  
More to be desired are they than gold, even much fine gold;  
Sweeter also than honey and drippings of the honeycomb.  
Moreover, by them is your servant warned; in keeping them there is great reward.  
Who can discern his errors? Declare me innocent from hidden faults.  
Keep back your servant also from presumptuous sins; let them not have dominion over me!  
Then I shall be blameless, and innocent of great transgression.  
Let the words of my mouth and the meditation of my heart  
Be acceptable in your sight, O LORD, my rock and my redeemer.  
Psalm 19:7–14 (ESV)

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## BEFORE YOU DIVE IN

We are so excited about the journey you are about to embark upon.

God's Word is so rich! There is much He wants us to learn and discover.

If you are new to the inductive-type Bible study, let us encourage you to stick with it! You may struggle a bit at first as you get accustomed to the format. But, in time, you will find your rhythm and discover the rewards of regularly engaging with God's Word.

TO COMPLETE THIS STUDY, YOU WILL NEED JUST 4 THINGS:

1. **A Bible** - We suggest a word-for-word translation (i.e. English Standard Version, New American Standard Bible, Amplified Bible, King James Version, Christian Standard Bible; the New International Version is a balance between word-for-word and thought-for-thought). A study Bible can be helpful, but it is not necessary.
2. **Access to a commentary** - If you have a study Bible, the notes at the bottom are a commentary. You can also find many free online commentaries at [biblestudytools.com](http://biblestudytools.com), [biblegateway.com](http://biblegateway.com), [blueletterbible.org](http://blueletterbible.org), [netbible.org](http://netbible.org), and [studylight.org](http://studylight.org). Most of these commentary sites also offer a free app you can download onto your phone. You may decide to invest in a printed commentary.
3. **Access to another translation of the Bible** – We suggest using a thought-for-thought translation (i.e., New Living Translation, New International Reader's Version, Contemporary English Version), as it will add depth to your study time. Most of the websites mentioned above also offer a variety of translations online and in their apps.
4. **Weekly Worksheets** – In order to take time to savor and thoroughly unpack God's Word, we strongly recommend reading only one chapter each week. You will be blessed as you slow down, dig deep, and really digest each chapter of Scripture.

As with any Bible study, the more you put into your study time, the more you'll get out of it! Check out the Suggested Bible Study Plans on page 7 to pace yourself.

We are praying that you will grow in your ability and confidence to study God's Word and that God will open your eyes so you may see wonderful things in His law (Psalm 119:18).

## DISCUSSION GROUP GUIDELINES

Your discussion group time is where you'll have the opportunity at each class to share what the Holy Spirit has revealed to you during your study time. It's a time for giving and receiving encouragement from other believers. It's a safe place to seek answers in God's Word.

To get the most out of your time in this study:

1. Be on time.
2. Come prepared to learn and to share.
3. Be a good listener. Be patient and give others time to process and respond.
4. Be welcoming and encouraging to the other members in your group.
5. Respect different perspectives and opinions. Your group members likely come from many different churches and backgrounds, but we are all sisters in Christ. Please refrain from discussing topics (like politics) or other controversial issues that divide us.
6. Pray for and keep confident the prayer requests shared in your group.
7. Be willing to be transparent – with struggles in life and with the study. While at the same time, protect yourself and others by not over-sharing and by limiting details.
8. Stay on topic. Keep your discussion focused on the passage being studied. Your facilitator is happy to answer other questions you may have outside of class.
9. Keep the focus on God and His Word by not bringing in outside material. Use scripture or commentaries in your study time and discussion – not books, authors, or pastors to support your answers. The goal is to learn more about God and learn to hear Him speak to you through the Bible.

"May the God of endurance and encouragement grant you to live in such harmony with one another, in accord with Christ Jesus, that together you may with one voice glorify the God and Father of our Lord Jesus Christ." Romans 15:5-6



## BIBLE STUDY GUIDE

### 1. PRAYER

Prayer is a crucial part of studying God's Word, as we cannot understand without the help of the Holy Spirit (see John 14:26). Start with prayer - ask God to open your eyes as you read His Word.

### 2. RECORD/RECALL THE BOOK'S CONTEXT – Answer these questions:

- Who wrote it?
- When was it written?
- In what genre was it written?
- To whom was it written?
- From where was it written?
- Why was it written?

### 3. OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

- Read the passage/chapter repetitively
- Look for main thoughts and circumstances
- Pay attention to transition words (if, then, therefore, likewise, but, because, in the same way - look for what they connect to)
- Write down questions and things you find confusing in the margins.

### 4. OBSERVATION – What are the key and repeated words?

Look up any unfamiliar words in the dictionary.

### 5. OBSERVATION – What is the main idea for this passage?

Write one sentence for the whole chapter or one sentence per section.

### 6. INTERPRETATION – Read the passage in at least one other translation.

Note new insights and the translation used.

### 7. INTERPRETATION – Make note of other places in Scripture that communicate a similar message.

- How does the passage connect to the passages before and after?
- How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration?
- Hint: Follow the cross-references in your Bible.

### 8. INTERPRETATION – Dig deeper using at least one commentary.

Examine the cultural and history context.

### 9. APPLICATION – What does the passage say about God?

### 10. APPLICATION – What does the passage say about God's children?

Our responsibilities, our sin

## BIBLE STUDY GUIDE

11. APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits?

- Is there something you need to pray about or confess?
- Whom do you need to forgive, encourage, or serve?)

12. REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week.

- What Bible verse was most significant to you during your time of study?
- What one thing do you want to be sure to remember?

13. PRAYER

End with prayer, thanking God for any fresh insight you gained from your time in the Word.

Savor the slower pace of studying God's Word. You'll find your retention and knowledge greatly increased when the Scriptures are allowed to marinate in your mind.

## SUGGESTED BIBLE STUDY PLANS

EVERY DAY	<ul style="list-style-type: none"> <li>• Start with prayer – ask God to open your eyes as you read His Word.</li> <li>• Read (or re-read) the chapter(s) for the week.</li> <li>• Complete the daily activity listed below.</li> <li>• Close with prayer – thank God for any fresh insight you gained from your time in the Word.</li> </ul>		
4-DAY PLAN	5-DAY PLAN	6-DAY PLAN	
<u>Day 1 - Context + Observation</u> 1. Record or reflect on the 6 W's (who, to whom, when, where, what genre, and why the passage was written). 2. Read the passage through a second time. 3. Record what the passage was about. 4. Note key and repeated words. 5. Record the main idea for the passage.  <u>Day 2 - Interpretation</u> 1. Read the passage in a different Bible translation. 2. Write down anything of significance the Holy Spirit draws your attention to. 3. Follow the cross-references and make notes of other places in Scripture that communicate a similar message.  <u>Day 3 - Interpretation</u> 1. Select and read at least one commentary on the passage. Take note of any new insights.  <u>Day 4 - Application</u> 1. Make notes on what the passage tells you about God. 2. Write down what the passage says about God's children. 3. Document the action God is prompting you to take. 4. Write down what you want to remember.	<u>Day 1 - Context + Observation</u> 1. Record or reflect on the 6 W's (who, to whom, when, where, what genre, and why the passage was written). 2. Read the passage through a second time. 3. Record what the passage was about. 4. Note key and repeated words.  <u>Day 2 - Observation</u> 1. Record the main idea for the passage. 2. Read the passage in a different Bible translation. 3. Write down anything of significance the Holy Spirit draws your attention to.  <u>Day 3 - Interpretation</u> 1. Follow the cross-references and make note of other places in Scripture that communicate a similar message.  <u>Day 4 - Interpretation</u> 1. Select and read at least one commentary on the passage. Take note of any new insights.  <u>Day 5 - Application</u> 1. Make notes on what the passage tells you about God. 2. Write down what the passage says about God's children. 3. Document the action God is prompting you to take. 4. Write down what you want to remember.	<u>Day 1 - Context + Observation</u> 1. Record or reflect on the 6 W's (who, to whom, when, where, what genre, and why the passage was written). 2. Read the passage through a second time. 3. Record what the passage was about. 4. Note key and repeated words.  <u>Day 2 - Observation</u> 1. Record the main idea for the passage. 2. Read the passage in a different Bible translation. 3. Write down anything of significance the Holy Spirit draws your attention to.  <u>Day 3 - Interpretation</u> 1. Follow the cross-references and make note of other places in Scripture that communicate a similar message.  <u>Day 4 - Interpretation</u> 1. Select and read at least one commentary on the passage. Take note of any new insights.  <u>Day 5 - Application</u> 1. Make notes on what the passage tells you about God. 2. Write down what the passage says about God's children.  <u>Day 6 - Application</u> 1. Document the action God is prompting you to take. 2. Write down what you want to remember.	



## PRAYER GUIDE

	<u>Before</u>	<u>During</u>	<u>After</u>
<u>Praise</u>	giving His word; revelation of self; specific attributes	when you make a connection; you are starting to ask the right questions, you are starting to enjoy it	the aspect of God's character you saw; read aloud the passage to God
<u>Admit</u>	insecurities; weaknesses; sin	frustration; boredom; don't like what it says	sin brought to light; rushing; thinking of something else
<u>Request</u>	ears to hear; eyes to see; clear your mind; reveal Himself; know Him better; see your need	understanding of hard passages; focus; patience	help to apply; act on what you learned; give fruit
<u>Thank</u>	time for study; ability to study; gift of Jesus	when other passages come to mind; learning; you see the gospel	what He is teaching you; men and women who wrote good books; for a truth you were shown

## ATTRIBUTES OF GOD

Attentive: God hears and responds to the needs of His children

Compassionate: God cares for His children and acts on their behalf.

Creator: God made everything. He is uncreated.\*

Deliverer: God rescues and saves His children.

Eternal: God is not limited by and exists outside of time.

Faithful: God always keeps His promises.

Generous: God gives what is best and beyond what is deserved.

Glorious: God displays His greatness and worth.\*

Good: God is what is best and gives what is best. He is incapable of doing harm.

Holy: God is perfect, pure and without sin.\*

Incomprehensible: God is beyond our understanding. We can comprehend Him in part but not in whole.

Infinite: God has no limits in His person or on His power.

Immutable/Unchanging: God never changes. He is the same yesterday, today and tomorrow.

Jealous: God will not share His glory with another. All glory rightfully belongs to Him.

Just: God is fair in all His actions and judgments. He cannot over-punish or under-punish.

Loving: God feels and displays infinite unconditional affection toward His children. His love for them does not depend on their worth, response or merit.

Merciful: God does not give His children the punishment they deserve.

Omnipotent/Almighty: God holds all power. Nothing is too hard for God. What He wills He can accomplish.

Omnipresent: God is fully present everywhere.

Omniscient: God knows everything, past, present and future, all potential and real outcomes, all things micro and macro.

Patient/Long-suffering: God is untiring and bears with His children.

Provider: God meets the needs of His children.

Refuge: God is a place of safety and protection for His children.\*

Righteous: God is always good and right.

Self-existent: God depends on nothing and no one to give Him life or existence.

Self-sufficient: God is not vulnerable. He has no needs.

Sovereign: God does everything according to His plan and pleasure. He controls all things.

Transcendent: God is not like humans. He is infinitely higher in being and action.

Truthful: Whatever God speaks or does is truth and reality.

Wrathful: God hates all unrighteousness.

Wise: God knows what is best and acts accordingly. He cannot choose wrongly.

Worthy: God deserves all glory and honor and praise.

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J A M E S

## RESOURCES

### SCRIPTURE JOURNALS

- Scan the QR code for a free double-spaced PDF of James (ESV)
- Search for “James Scripture Journal” for other Bible translations on Amazon

James (ESV)



### COMMENTARIES

- *ESV Study Bible*
- *ESV Expository Commentary: Hebrews - Revelation (Volume 12)* by Iain M. Duguid and others
- Search for “James” on [wtsbooks.com](http://wtsbooks.com) for other commentaries and Bible study resources

### INDUCTIVE BIBLE STUDY RESOURCES

- *40 Questions About Interpreting the Bible* by Robert L. Plummer
- *How to Read the Bible for All Its Worth* by Gordon D. Fee and Douglas Stuart
- *How to Understand and Apply the New Testament* by Andrew David Naselli
- *Inductive Bible Study* by Richard Alan Fuhr Jr. and Andreas J. Köstenberger
- *Transformed by Truth: Why and How to Study the Bible for Yourself as a Teen* by Katherine Forster

# JAMES

## TEST OF A LIVING FAITH



### Purpose

This letter emphasizes faith, testing, wisdom, and doing. The letter of James is concerned with helping readers see the importance of a living faith. The message of the book is clear: Go and do good things for others, rather than just talking about it.

The book of James was written to Christians who had become arrogant. Its message is different from Paul's letters. Paul dealt with one of the problems new Christians face: the belief that they can "earn" God's grace by being good enough. Paul concludes, "For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God—not by works, so that no one can boast" (Eph. 2:8–9). In this book, James deals with the other side of that problem: a misunderstanding about grace that results in an inactive faith. "In the same way, faith by itself, if it is not accompanied by action, is dead" (James 2:17).



## Outline

1. Greetings (1:1)
2. Test of a Living Faith (1:2–18)
3. Faith Tested by Its Response to the Word of God (1:19–27)
4. Faith Tested by Its Reaction to Favoritism (2:1–13)
5. Faith Tested by Its Doing of Good Works (2:14–26)
6. Faith Tested by Its Production of Self-Control in Speech and Humility (3:1–18)
7. Faith Tested by Its Reaction to Quarreling, Judgmentalism, Arrogance, Selfishness, and Suffering (4:1–5:12)
8. Faith Tested by Its Resort to Prayer (5:13–18)
9. Conclusion (5:19–20)

## Background

**Author:** Because of his prominent role in the church, many scholars agree that the author of the epistle was “James, the Lord’s brother” (Gal. 1:19; Acts 15:13–29). According to an early tradition, James was martyred in Jerusalem in AD 62.

**Date:** The letter was likely written before the Jerusalem Council (Acts 15) in AD 49. The main reason to prefer this time is that the Gentile-Jewish controversies that caused the Jerusalem Council are not mentioned in the letter. In addition, the letter demonstrates a strong Jewish background, but with special familiarity with Jesus’ teachings. For example, the letter uses the word “synagogue” (the NIV translates as “your meeting”) (2:2), instead of using “church” (or “house church,” as in the book of Acts).

**Audience:** Although impossible to say for sure, our best guess is that the letter was meant for Christian Jews. One of the reasons for this guess is found in the expression “to the twelve tribes scattered among the nations” (1:1). Scholars identify these “twelve tribes” with: (1) Christian Jews, (2) Gentiles, (3) all Christians, both Gentiles and Jews. Most scholars believe number one is most likely correct.

## Themes

**Temptation and Maturity.** The Christian life is faced with many temptations in this world. However, for James, temptations are tests that strengthen our faith (1:2–8; 12–18).

**Wealth and Poverty.** The book of James does not condemn wealth. Rather, just like other biblical texts about riches, it condemns the abusive use of wealth. That is, James condemns two attitudes toward money: (1) an attitude that abuses or ignores the poor, and (2) when riches are substituted for God and become an idol (1:9–11; 2:1–13; 4:8–10, 13–16; 5:1–6).

**Sins of Speech.** Self-control is an important feature of true faith. Our speech can be a source of great goodness or great evil (1:26–27; 3:1–12; 4:11–12; 5:12).

**Patience and Prayer.** Prayer becomes a test of faith when it requires patience. The patience James writes about is born from a great dependence on God, which is born from wisdom (5:7–11, 13–20).

**Faith and Actions.** James writes about the faith of those who have already been saved. It is a visible faith, a faith shown in deeds rather than words (1:19–25; 2:14–26; 3:13–18; 4:1–7, 17).

## Key Verses

*Blessed is the one who perseveres under trial because, having stood the test, that person will receive the crown of life that the Lord has promised to those who love him.* —James 1:12

*Therefore, get rid of all moral filth and the evil that is so prevalent and humbly accept the word planted in you, which can save you.* —James 1:21

*As the body without the spirit is dead, so faith without deeds is dead.* —James 2:26

## Being God's People

James is a strong reminder to all believers that faith must produce good fruit. With appealing images, a compassionate heart, and strong advice, James urges Christians to live out their faith. We must display a living, active faith. Faith without good deeds is constricted, unable to grow. Our faith must be visible in our self-control, maturity, treatment of weak people in society, and prayer.

### Re-programming Our Minds

"Therefore, get rid of all moral filth and the evil that is so prevalent and humbly accept the word planted in you, which can save you" (James 1:21). Sin is pervasive and insidious; before we know it, we are slaves to our sin. Sin becomes second nature. However, the word of God, through the power of the Holy Spirit, transforms us and frees us from the slavery of sin. But like any "spring-cleaning project," it requires much work and is challenging. Yet the word of God can re-program our minds so we can "be made new in the attitude of your minds," and "put on the new self, created to be like God in true righteousness and holiness" (Eph. 4:23–24).



# OVERVIEW OF JAMES

## GENERAL EPISTLES & REVELATION

### Jesus in James

Although the letter of James mentions Jesus only twice (1:1; 2:1), Jesus' wonderful Sermon on the Mount in the Gospel of Matthew shines throughout the letter. James does not directly quote Jesus, but there are many important parallels.

James	Teaching	Matthew
1:2	Joy in the midst of trials	5:10–12
1:4	Exhortation to be perfect	5:48
1:5	Asking God for good things	7:7–11
1:17	God the giver of all good things	7:11
1:20	Warnings against anger	5:22
1:22	Becoming hearers and doers of the Word	7:24–27
2:5	The poor inherit the kingdom	5:3, 5
2:10	Keeping the whole law	5:19
2:13	Being merciful to receive mercy	5:7
3:12	To be known by our fruits	7:16
3:18	The blessings of peacemakers	5:9
4:2–3	Ask and you will receive	7:7–8
4:4	Serving God vs. friendship with the world	6:24
4:9–10	Comfort for mourners	5:4
4:11–12	Warnings against judging others	7:1–5
4:13–14	Living for today	6:34
5:2–5	Moth and rust spoiling earthly treasures	6:19
5:10	Prophets as examples	5:12
5:12	Warnings against making oaths	5:33–37

## THE SETTING OF JAMES



NOTES

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# WEEKLY WORKSHEETS

## PASSAGE: JAMES 1

CONTEXT – What is the context of the book you are studying?

Who?

To whom?

When?

Where?

What genre?

Why?

OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

OBSERVATION – What are the key and repeated words? Look up any unfamiliar words in the dictionary.

OBSERVATION – What is the main idea for this passage? Write one sentence or one sentence per section.

INTERPRETATION – Read the passage in at least one other translation. *(Note new insights and translation used.)*

INTERPRETATION – Make note of other places in Scripture that communicate a similar message. *(How does the passage connect to the passages before and after? How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration? Hint: Follow the cross-references in your Bible.)*

INTERPRETATION – Dig deeper using at least one commentary. *(Examine the culture and historical context.)*

APPLICATION – What does the passage say about God?

APPLICATION – What does the passage say about God's children? *(Our responsibilities, our sin, who we are in Christ, etc.)*

APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits? *(Is there something you need to pray about or confess? Whom do you need to forgive, encourage, or serve?)*

REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week. *(What Bible verse was most significant to you during your time of study? What one thing do you want to be sure to remember?)*



NOTES

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## PASSAGE: JAMES 2

CONTEXT – What is the context of the book you are studying?

Who?

To whom?

When?

Where?

What genre?

Why?

OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

OBSERVATION – What are the key and repeated words? Look up any unfamiliar words in the dictionary.

OBSERVATION – What is the main idea for this passage? Write one sentence or one sentence per section.

INTERPRETATION – Read the passage in at least one other translation. *(Note new insights and translation used.)*

INTERPRETATION – Make note of other places in Scripture that communicate a similar message. *(How does the passage connect to the passages before and after? How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration? Hint: Follow the cross-references in your Bible.)*

INTERPRETATION – Dig deeper using at least one commentary. *(Examine the culture and historical context.)*

APPLICATION – What does the passage say about God?

APPLICATION – What does the passage say about God's children? *(Our responsibilities, our sin, who we are in Christ, etc.)*

APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits? *(Is there something you need to pray about or confess? Whom do you need to forgive, encourage, or serve?)*

REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week. *(What Bible verse was most significant to you during your time of study? What one thing do you want to be sure to remember?)*

NOTES

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## PASSAGE: JAMES 3

CONTEXT – What is the context of the book you are studying?

Who?

To whom?

When?

Where?

What genre?

Why?

OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

OBSERVATION – What are the key and repeated words? Look up any unfamiliar words in the dictionary.

OBSERVATION – What is the main idea for this passage? Write one sentence or one sentence per section.

INTERPRETATION – Read the passage in at least one other translation. *(Note new insights and translation used.)*

INTERPRETATION – Make note of other places in Scripture that communicate a similar message. *(How does the passage connect to the passages before and after? How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration? Hint: Follow the cross-references in your Bible.)*

INTERPRETATION – Dig deeper using at least one commentary. *(Examine the culture and historical context.)*



APPLICATION – What does the passage say about God?

APPLICATION – What does the passage say about God's children? *(Our responsibilities, our sin, who we are in Christ, etc.)*

APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits? *(Is there something you need to pray about or confess? Whom do you need to forgive, encourage, or serve?)*

REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week. *(What Bible verse was most significant to you during your time of study? What one thing do you want to be sure to remember?)*

NOTES

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## PASSAGE: JAMES 4

CONTEXT – What is the context of the book you are studying?

Who?

To whom?

When?

Where?

What genre?

Why?

OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

OBSERVATION – What are the key and repeated words? Look up any unfamiliar words in the dictionary.

OBSERVATION – What is the main idea for this passage? Write one sentence or one sentence per section.

INTERPRETATION – Read the passage in at least one other translation. *(Note new insights and translation used.)*

INTERPRETATION – Make note of other places in Scripture that communicate a similar message. *(How does the passage connect to the passages before and after? How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration? Hint: Follow the cross-references in your Bible.)*

INTERPRETATION – Dig deeper using at least one commentary. *(Examine the culture and historical context.)*

APPLICATION – What does the passage say about God?

APPLICATION – What does the passage say about God's children? *(Our responsibilities, our sin, who we are in Christ, etc.)*

APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits? *(Is there something you need to pray about or confess? Whom do you need to forgive, encourage, or serve?)*

REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week. *(What Bible verse was most significant to you during your time of study? What one thing do you want to be sure to remember?)*

NOTES

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## PASSAGE: JAMES 5

CONTEXT – What is the context of the book you are studying?

Who?

To whom?

When?

Where?

What genre?

Why?

OBSERVATION – What does it say? *(These notes are just for you to help you capture the content.)*

OBSERVATION – What are the key and repeated words? Look up any unfamiliar words in the dictionary.

OBSERVATION – What is the main idea for this passage? Write one sentence or one sentence per section.

INTERPRETATION – Read the passage in at least one other translation. *(Note new insights and translation used.)*

INTERPRETATION – Make note of other places in Scripture that communicate a similar message. *(How does the passage connect to the passages before and after? How does the passage fit into the greater story of the Bible – creation, fall, redemption, restoration? Hint: Follow the cross-references in your Bible.)*

INTERPRETATION – Dig deeper using at least one commentary. *(Examine the culture and historical context.)*



APPLICATION – What does the passage say about God?

APPLICATION – What does the passage say about God's children? *(Our responsibilities, our sin, who we are in Christ, etc.)*

APPLICATION – What does God want you to do today or this week to develop Christ-like character and habits? *(Is there something you need to pray about or confess? Whom do you need to forgive, encourage, or serve?)*

REMEMBER – Use this space to make note of something you want to remember from your time in God's Word this week. *(What Bible verse was most significant to you during your time of study? What one thing do you want to be sure to remember?)*

NOTES

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## REFLECTIONS ON JAMES

Before completing this worksheet, pray and take a fresh look at the book in its entirety by reading it from start to finish.

What were the repeated words and ideas in the book of James?

Summarize the book of James in one sentence.

If you had to choose just one word, what word would you use to describe the book of James?

What do you want others to know about the book of James?

Flip back through your notes and your Bible in search of verses you recorded or highlighted.

Which verse(s) did God specifically and personally draw to your attention during your study? Choose at least two and write them below. Challenge yourself to memorize one of the verses you've noted.

What is something you may not have understood without the help of a commentary or cross-reference?

What new things have you learned about God? Perhaps an attribute of His character, a new fact you discovered, or something you knew but appreciate more now.

What new things have you learned about God's children during your study of James?

Describe an action, step of faith, or act of obedience you have taken, or God is prompting you to take, as a result of this study.

NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.